

Welcome to Pierre Elliott Trudeau High School



**Grade 8 Open House for
Students & Families
2019/2020**



This is Trudeau!



- Semestered
- Student Population: 1833 (434 grade 9 students)
- Principal - Lisa Wargo
- Vice-Principals -Charlene Civello
 - Coretta Sampson
 - Ron Zoratto
- School Council Co-Chairs - Arlene McCabe & Bhaskar Saha
- French Immersion,
- Alternative Education
- **SHSM** - Business, Arts and Culture, Health and Wellness
- High EQAO scores - Math & Literacy
- 4 reporting periods - 2 mid-term and 2 final report cards



CLUBS at Trudeau...

...check out our club booths in the crossroads!

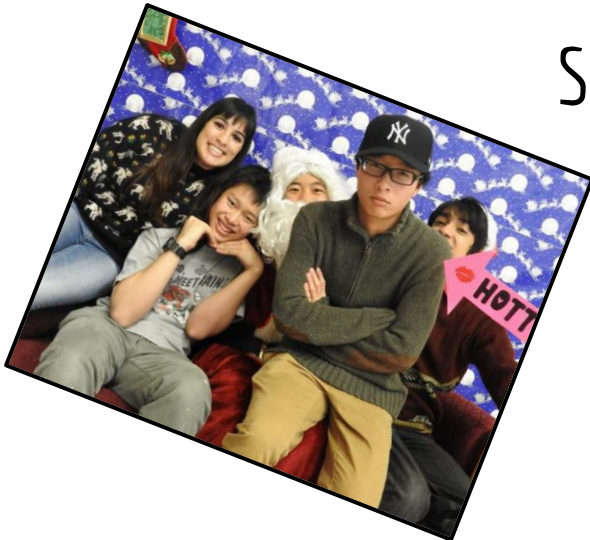


School-Wide Events...

...to name just a few!



Trudeaumania
Trudeau's Birthday
Halloween Haunted House
School Dance
Spirit Days & Spirit Weeks
Semi-Formal
Outdoor Movie
Blazer's Bash





Grade 9 Representatives!



... become a liaison between your
grade 9 peers and Student Council!





TRUDEAU CHEER!!!



- 
- 
- 1 Trudeau Trailblazers
 - 2 A little bit louder
 - 3 I still can't hear you
 - 4 MORE MORE MORE !!

Social Media...

...the best way to stay connected!



@TrudeauSAC



@TrudeauSAC



Trudeau Student Activities Council



TrudeauSAC



Trudeau SAC



trudeausac.com



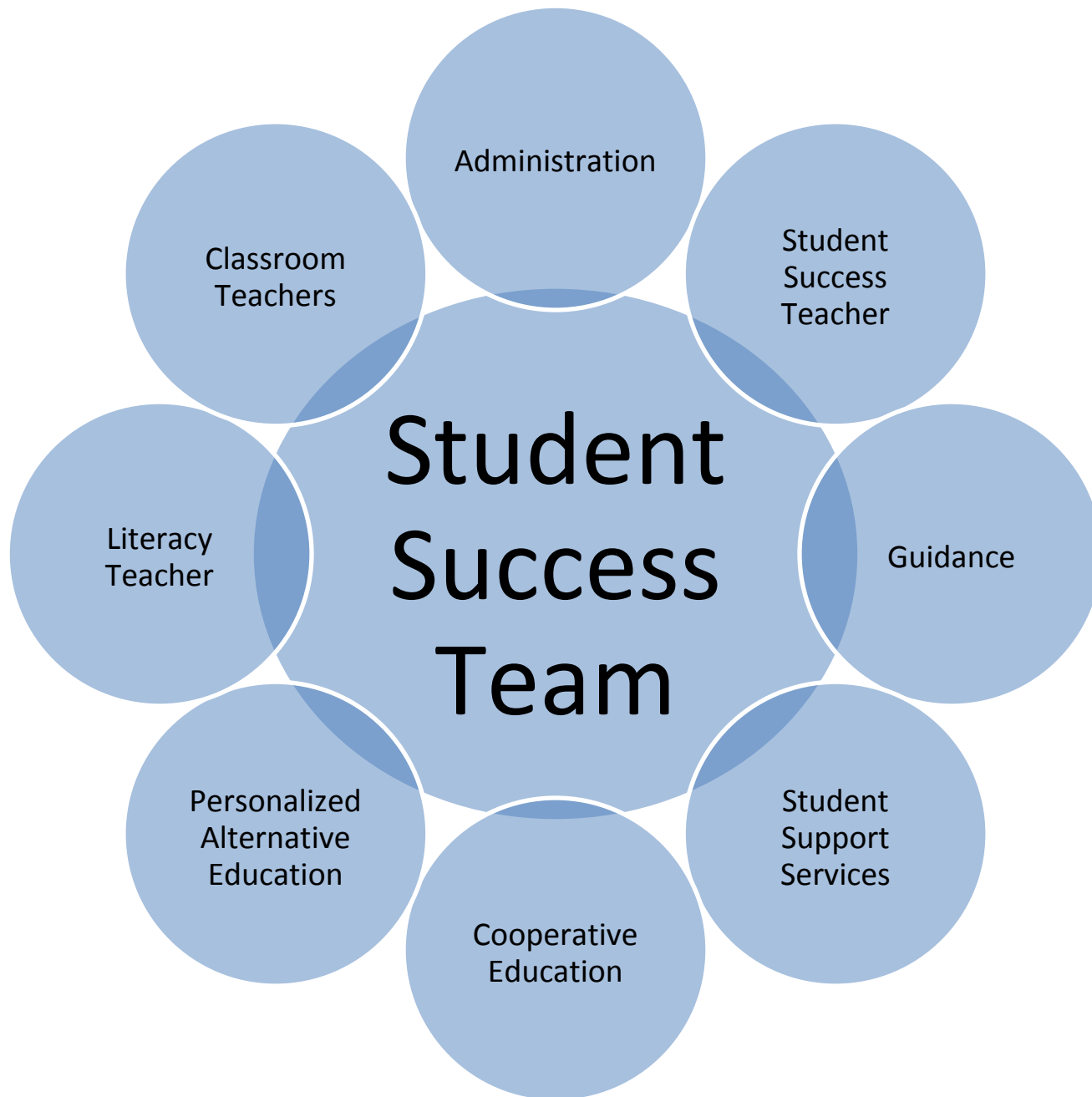
contact@trudeausac.com

Key Goals of Student Success in Secondary Schools

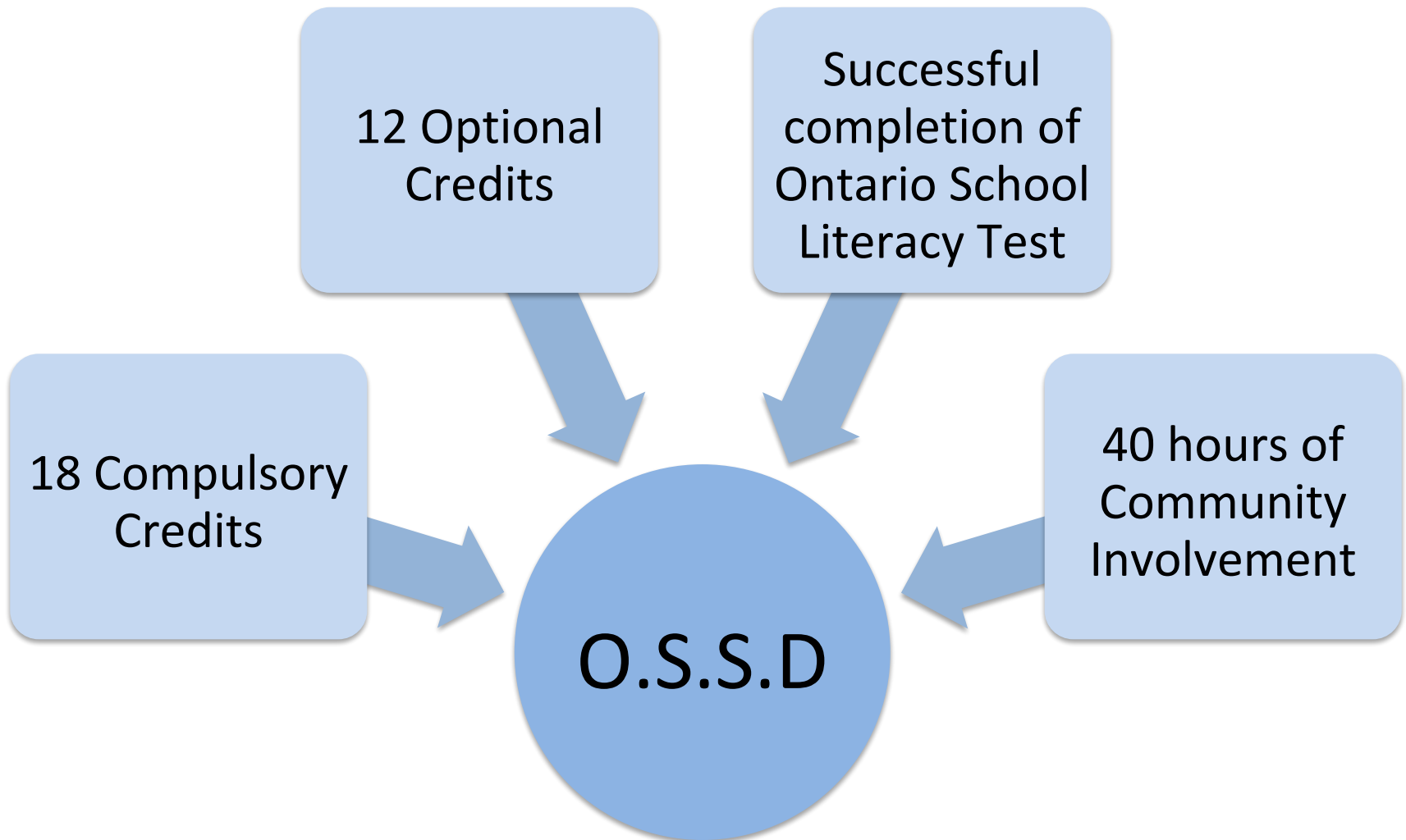
Each student deserves a good outcome:

- Providing relevant and experiential learning opportunities
- Building on students' interests and strengths
- Effective transitions
- Successful graduation





Diploma Requirements (O.S.S.D.) for the 4 year program



18 Compulsory Credits (over 4 years)

4	Credits in English (1 credit per grade)
1	Credit in French as a Second Language
3	Credits in Mathematics
2	Credits in Science
1	Credit in Canadian History
1	Credit in Canadian Geography
1	Credit in the Arts (try to get this in gr. 9 or 10)
1	Credit in Health and Physical Education
1	0.5 Credit in Civics & 0.5 Credit in Career Studies (grade 10)
3	1.0 Credit in Group 1, 1.0 credit in Group 2 AND 1.0 credit in Group 3



12 Electives (over 4 years)

Grade 9 – Choose two!

Drama

Music

Instrumental Music - AMI101

Vocal Music – AMV101

Visual Arts

Business

Introduction to Information Technology

Social Science

Individual and Family Living

Technology

Exploring Technology



The Grade 10 Literacy Test

- A Diploma requirement. Administered in March/April of the grade 10 year
- A test based on reading and writing expectations of curricula up to and including grade 9
- Accommodations, deferrals and exemptions may be appropriate for some students
- If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course

Education Quality and
Accountability Office



Community Involvement

- A diploma requirement
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Complete 40 hours before graduation
- Can start in summer before entering grade 9
- Must obtain approval before starting involvement
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests

**GET
INVOLVED!**

COURSE TYPES IN Gr. 9 & 10

```
graph TD; A[COURSE TYPES IN Gr. 9 & 10] --> B[APPLIED]; A --> C[ACADEMIC]; A --> D[OPEN]; A --> E[LOCALLY DEVELOPED];
```

APPLIED

ACADEMIC

OPEN

LOCALLY
DEVELOPED

Type	Approach	Considerations
APPLIED	Step by step approach to learning using theory and practical examples.	Working at grade level
ACADEMIC	Theoretical and independent approach to learning with a focus on critical thinking skills	Working at or above grade level
LOCALLY DEVELOPED	Guided approach to learning using practical examples and concrete objects.	Working below grade level in Math, English and Science
OPEN	An opportunity to explore an area of interest for all students	Available to all students

Course Types

Applied or
Academic

English

Math

Science

French

History

Geography

Locally
Developed

English

Math

Science

History



Physical Education is the same for all students. Classes are divided by Male and Female.

Secondary School Planning

Important to know:

- work in collaboration with elementary teachers, guidance counsellors and student success teachers to make course selection decisions
- Student interests
- Student strengths & needs
- Diploma requirements to graduate
- Prerequisites for courses
- How to plan for experiential learning opportunities (co-op/SHSM)
- Admission requirements for post-secondary opportunities (college, apprenticeship, university)
- Preparing for school-work transition

www.yrdsb.ca Student Page



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Students

Explore My Options

- [Secondary School Programs at a Glance](#)
- [Other Ways to Earn Credits](#)
- [Post Secondary](#)


Quick Links

- [School Year Calendar](#)
- [Guide to the School Year](#)
- [Student Trustees](#)
- [Online Tools & Resources](#)

Create My Plan

- [Graduation Requirements](#)
- [Individual Pathways Plan](#)
- [Community Involvement](#)
- [Build My Skills](#)

Pathways Promotional ...



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Parents

The York Region District School Board values parent, family and community engagement in their child's education and the positive effect this engagement has on student achievement and well-being. Parents/guardians play a vital role in their child's education. Good schools become better schools when they are strongly connected with parents as part of the learning community. We are committed to fostering and sustaining a positive, welcoming school climate in which all parent perspectives are encouraged, valued and heard.



Parent Tools

[Have your say!](#)
[How can we help you?](#)
[Engage in your Child's Learning](#)
[Volunteering](#)
[Guide to the School Year](#)
[Community Resources](#)
[Regional Parent Symposium](#)
[Parent, Family and Community](#)
[Engagement Advisory Committee](#)

Early Years Children 0-6

- [Child Care](#)
- [Early Years Strategy](#)
- [Parenting & Family Literacy Centres](#)
- [Early Learning Programs](#)

Curriculum and Classrooms

- [Ontario Curriculum](#)
- [EQAO Assessments](#)
- [Reporting on Student Achievement](#)
- [Combined Grade Classrooms](#)
- [Home Schooling](#)
- [Mathematics](#)

Services and Support



- [Caring and Safe Schools](#)
- [Healthy Schools](#)
- [Equity and Inclusive Education](#)
- [EcoSchools](#)
- [Special Education](#)
- [Student Success Program](#)
- [Elementary Students](#)
- [Individual Pathways Plans \(IPP\)](#)
- [Transition to Secondary School](#)
- [Information for Newcomers](#)

School Operations

- [Student Transportation](#)
- [Extreme Weather Conditions](#)



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Programs & Services

Elementary

- [Arts](#)
- [Athletics](#)
- [Early Years to Grade 3](#)
- [Gifted Screening](#)
- [Kindergarten](#)
- [French Immersion](#)
- [International languages](#)
- [Outdoor Education](#)
- [Reading Recovery](#)
- [York Region Skills Challenge \(YRSC\)](#)

International Programs

- [Exchange Programs for Students](#)
- [International Education](#)
- [International \(VISA\) Students](#)

Summer Programs


- [Boyd Archaeological Field School](#)
- [Co-operative Education](#)
- [Grade 7 & 8 Summer School](#)
- [Summer English Language Academy \(SELA\)](#)
- [Summer Institute](#)
- [Summer Mentorship](#)
- [Summer School e-Learning](#)
- [Secondary Summer School Credit Courses](#)

Adult Programs

- [Additional Qualifications](#)
- [Adult Day School Courses](#)
- [Adult Literacy and Basic Skills](#)
- [Citizenship Classes](#)

Services & Supports

- [Caring & Safe Schools](#)
- [Eco-Schools](#)
- [English as a Second Language \(ESL\)](#)
- [Equity and Inclusive Education](#)
- [First Nation, Métis, and Inuit](#)
- [Guidance and Career Services](#)
- [Healthy Schools & Workplaces](#)
- [Information for Newcomers](#)
- [Special Education](#)
- [Student Success](#)



Specialized programs @ Pierre Elliott Trudeau High School



Specialist High Skills Major



- All YRDSB secondary schools have one or more SHSM programs
- Students can enroll in SHSM for Grades 11 & 12
- SHSM students benefit from specializing in specific economic sectors while in secondary school
- Students contextualize their learning and have many additional secondary school experiences available to them
- Students make informed transitions to post-secondary



Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario

This Diploma is granted to
Ce diplôme est décerné à

Jane Smith
a student of
élève de

ABC Secondary School

who has fulfilled the requirements for the Ontario Secondary School Diploma
in accordance with the provisions of the Ministry of Education, Ontario
qui a rempli les exigences prescrites pour l'obtention du diplôme d'études secondaires de l'Ontario
en vertu des dispositions du ministère de l'Éducation de l'Ontario



Dated at
Delivré à **Toronto Ontario Canada**
the
cc **20th**
day of
jour de **October 1, 2007**



Ministry of Education
Ministère de l'Éducation

Surname / Nom
Sample

School board/School authority
Conseil scolaire/Administration scolaire
Extra Special District School Board

SPECIALIST HIGH SKILLS MAJOR RECORD RELEVÉ DE LA MAJEURE HAUTE SPÉCIALISATION

Given Name(s) / Prénoms
Naomi

Construction

School / École
VIP Collegiate Institute

OEN / NISO
123456789

This record summarizes the requirements met by this student for the above Specialist High Skills Major, earned as part of the
Ontario Secondary School Diploma. (See reverse for further details.) / Le présent relevé fait état des exigences satisfaites par l'élève relativement à la
majeure précitée, décernée dans le cadre du diplôme d'études secondaires de l'Ontario. (Voir au verso pour de plus amples renseignements.)

Date of Issue / Date de délivrance
June 25, 2007

Specialist High Skills Major credits earned Crédits octroyés dans le cadre de la majeure haute spécialisation

Course Grade/Level Année du cours/niveau	Credits Crédits	Date completed Year/Année	Month/Mois
Construction Technology			
English			
College and Apprenticeship Mathematics			
Construction Technology - Cooperative Education			
English			
Construction Technology - Cooperative Education			
Mathematics for College Technology			
11	2.00	2006	2
11	1.00	2006	6
11	1.00	2006	6
11	1.00	2006	7
12	2.00	2007	2
12	1.00	2007	2
12	2.00	2007	6
12	1.00	2007	6

Certifications/Training completed for Specialist High Skills Major Certifications/formations accomplies dans le cadre de la majeure haute spécialisation

Construction Safety Association of Ontario Health & Safety (CSAO) - Basic
Standard First Aid
Workplace Hazardous Materials Information System (WHMIS)
Fall Protection
Energy Star Certification Program
Traffic Control
Elevating Work Platforms

Date completed
Date d'achèvement
Year/Année

2006	9
2006	10
2006	11
2006	7
2006	10
2007	3
2007	3

- ☒ This student has met the requirements of the Ontario Secondary School Diploma.
L'élève a satisfait aux conditions d'obtention du diplôme d'études secondaires de l'Ontario.
- ☒ This student has completed "Reach Ahead" activities / L'élève a terminé les activités d'anticipation and / et
- ☒ has used the Ontario Skills Passport to document his/her demonstration of essential skills and work habits. / a consigné la démonstration des compétences essentielles et des habitudes de travail à l'aide du Passeport-compétences de l'Ontario.

Principal of Secondary School / Directrice ou directeur d'école

The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c.E.2, s.266. Users of this information are
supervisory officers and the principal and teachers of the school. This is the official record of the student's completion of the Specialist High Skills Major.
The contact person regarding the collection of this information is the principal of the school. / La collecte et la conservation de ces renseignements sont
autorisées par la Loi sur l'éducation, L.O.R. de 1990, c. E.2, art. 266. Les renseignements qui y sont versés sont utilisés par les agents de supervision, la
direction d'école et le personnel enseignant. Le présent document constitue le relevé officiel de l'achèvement de la majeure haute spécialisation. Pour
tout renseignement au sujet de la collecte de ces données, veuillez vous adresser à la direction d'école.
Refer to the Ontario Student Transcript (OST) for the entire summary of the student's course work and diploma requirements completed. / Veuillez vous
référer au relevé de notes de l'Ontario pour le sommaire complet des cours terminés et des conditions d'obtention du diplôme satisfaites.

A signed copy of this document is to be filed in the student's Ontario Student Record.
Une copie signée de ce document doit être versée au Dossier scolaire de l'Ontario.

Co-operative Education

- Gr. 11 is your first opportunity to select Co-op
- Opportunity to obtain work experience in a field of interest
- 1, 2 or 4 credits, morning or afternoon



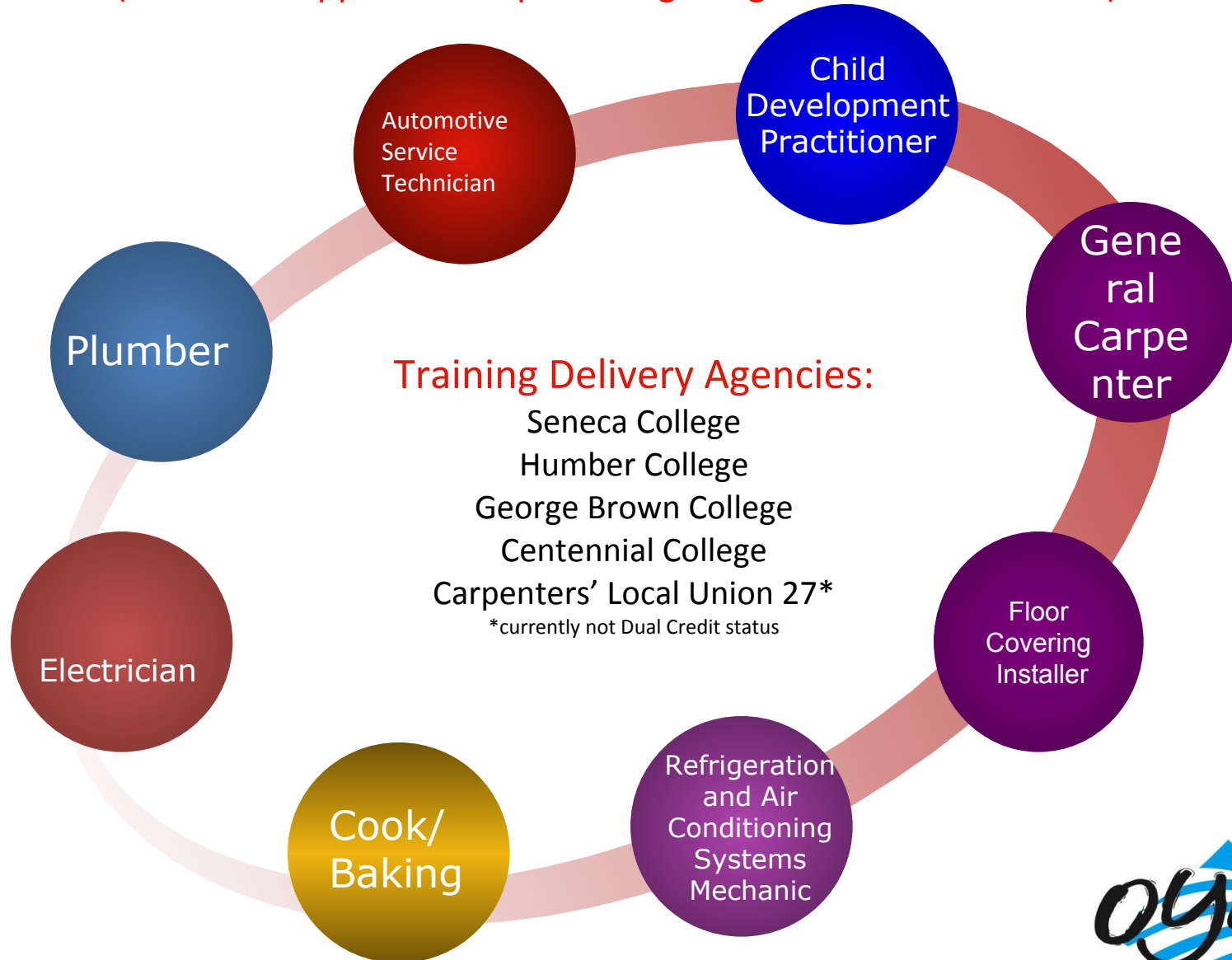
YRDSB Dual Credit Courses



- Students grades 11 or 12 take a course at college while still in secondary school.
- Partnerships with Seneca, Centennial, Georgian, Humber, George Brown and Fleming Colleges to offer wide variety of courses. Available courses subject to change on a yearly basis.
- Students can earn one secondary school credit and one college credit (students in apprenticeship programs can earn more)
- Dual Credits give students a head start on learning and training for post secondary education and careers
- Students select courses on Career Cruising. For more information, contact Guidance Services www.yrdsb.ca/programs/dualcredit

Dual Credit Accelerated OYAP

(Level One Apprenticeship Training + High School Dual Credits)



Apprenticeship Post-Secondary Pathway

- Apprenticeship is a post-secondary pathway that enables you to learn through 'in-school' and 'on-the-job' education and training in a skilled trade.
- There are over 150 skilled trades from which to choose! Skilled trades are in high demand and offer a rewarding educational and career path.
- You can start an Apprenticeship after graduation, OR you can get a head start while in secondary school through Ontario Youth Apprenticeship Program (OYAP)
- The YRDSB - OYAP enables high school students to begin their apprenticeship training by participating in a co-op placement in a skilled trade to earn high school credits acquiring skills competencies towards their apprenticeship - www.oyap.com
- For more information, contact your Community Based Education (Co-op) teacher or Guidance.

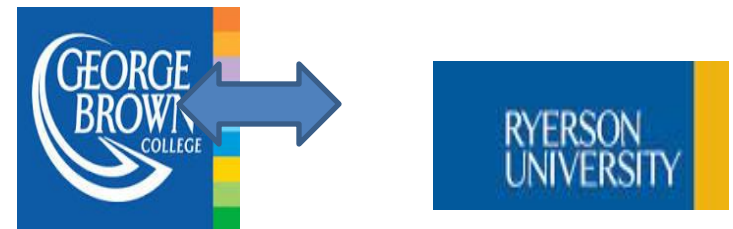
The College Pathway



- College programs provide a valuable combination of academic and practical/technical skills training for a specific career
- Over 1000 programs to choose from including: Business Administration, Biomedical Technology, Computer Animation, Engineering Technology, Paramedic, Social Services, Specialized Arts Programs.....
- Every college offers Certificates, Diplomas, Advanced Diplomas, Certificates and Bachelor Degrees

College ↔ University

- Articulation agreements between colleges and universities can earn students a degree and a diploma in four years
- College credits earned in the articulated program can count towards a University degree program
- Many students attend college for a year or two as they build self-awareness and knowledge of desired career. They then either graduate, stay with college or transition to university
- Multiple opportunities for transferability between colleges and universities



The University Pathway



University programs provide theoretical and some practical training

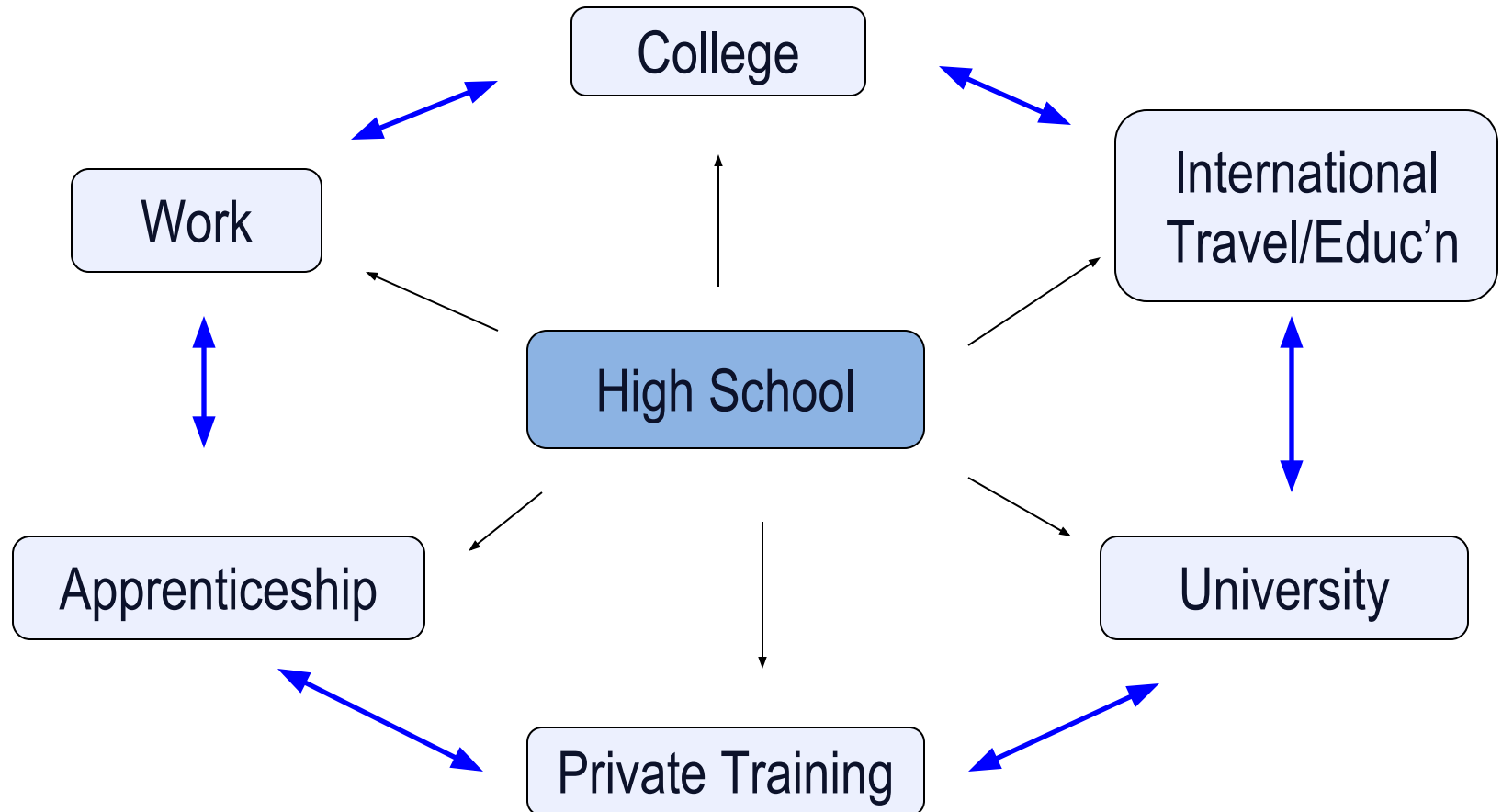
Three main areas of focus at most universities:

STEM: Science, Technology, Engineering, Mathematics

Business/Commerce

Arts/Humanities/Social Sciences

Course and Post-Secondary Pathways are changeable and flexible



Programs for Students at Risk of not Meeting Diploma Requirements



- Credit Rescue or Recovery
- Individualized pathway planning (i.e. change of course or program choices)
- Pathway programs (SHSM, Co-op, EOP, OYAP, Dual Credit)
- Personalized Alternative Education
- Development of an Individual Education Plan
- Early Leavers Re-engagement Strategy

Students Receiving Special Education Supports



Special Education

Students will receive support according to the needs outlined in their Individual Education Plan (IEP)

Such as:

- accommodations to the learning environment; monitoring/in-class resourcing
- methods to review student's progress
- alternative learning expectations
- modified curriculum expectations
- student transition plan to postsecondary education, work and/or community living

ESL Support Programs



- ESL courses are provided to help students develop proficiency in English
- Students are assessed for their level of English proficiency in order to be placed in appropriate classes
- Courses are developed from the curriculum policy documents

Special Activities, Information Sessions & School Tour

7:20 p.m. – 8:30 p.m.

- **Learn more about Trudeau by taking part in various special activities and information sessions**
- **Trudeau is CLOSED to transfers. Guidance counsellors are available to set up future registration appointments for students and families who live in our school boundary but DO NOT attend a feeder school.**

